

**ONLINE: Learn How Words Work: Spelling Development, Assessment & Intervention**  
**By Ms Jenny Baker**

This workshop will run across 3 ONLINE sessions from 7-9pm NZST

Part 1 – Monday 22<sup>nd</sup> June 2020

Part 2 – Thursday 25<sup>th</sup> June 2020

Part 3 – Monday 29<sup>th</sup> June 2020

**Sessions will be live (7-9pm NZST) and will not be recorded, or available for later viewing.**

## Online Learning

This series of 2 hour tele-training modules is an online version of what would have been covered in the original face-to-face 1-day event planned for 15<sup>th</sup> June 2020. Single registration cost is for each individual, not per site. Each person must register and attendance is required for all 3 sessions. Zoom will be used to deliver the training with “meeting room” details emailed to participants prior to each module. You will need to download Zoom software to your computer. A webcam and inbuilt microphone on your computer is also preferable so you can fully participate.

## Intended Participants

This online Continuing Professional Development (CPD) event is intended for Speech-Language Therapists working in the field of literacy, Teachers in mainstream as well as Learning Support, Educational Psychologists and Tutors.

## Readings and Resources

Pre-readings will be emailed to participants 2 weeks prior to the workshop.

## Learning Objectives

Following this event participants will:

- to identify the different stages of spelling development from early phonological awareness through to advanced orthographic representations
- to “unpack” the scope and sequence of a structured synthetic phonics program
- to understand the rule-based principles that underlie much of our spelling system
- to become aware of the cognitive, orthographic and linguistic contributions to the spelling system
- to become familiar with a range of assessment procedures
- to apply a diagnostic framework to the analysis of spelling errors
- to develop strategies for goal setting
- to select evidenced-based principles, practices and programs for effective spelling instruction

## Content and Format

The online workshop will examine how spelling proceeds in the typically developing child; it will also explore how poor processing and delayed language can affect its developmental route. In addition, a major part of the day will be devoted to showcasing evidenced-based assessment as well as intervention techniques. The workshop will focus on spelling development in Year 1 to Year 6, but the principles can be applied to high school students as well. Problem based clinical activities will be used to consolidate the discussion throughout the workshop. Intervention principles will emphasise explicit and systematic instruction as well as the response to intervention model. At a clinical level, participants will learn how to apply these principles in order to develop a tailored intervention within a variety of service delivery frameworks.

## About Jenny Baker



Jenny has worked in the language and literacy arena for over thirty years; she has established a big busy private practice in W.A. “Fremantle Speech Pathology Services” boasts a total of 21 Speech Pathologists who work with students from pre-primary to upper high school - all presenting with literacy issues. At the practice, Jenny has adopted a support and development role, in order to pass on the “baton” of skills and knowledge obtained throughout her many years of experience.

Jenny has presented workshops on spelling and written expression at many events conducted by Speech Pathology Australia as well as The WA Dyslexia SPELD Foundation (DSF); she teaches fourth Year Speech Pathology students about theoretically sound and empirically researched practices underpinning the assessment and intervention of literacy skills.

## Registration Fees

Registration fees include Eventbrite’s online payment processing fee.

Registration Type	Workshop Fee	Eventbrite Fee	Total Fee
Full Rate	\$200.00	\$14.59	\$214.59

To register, please go to [www.skillbuildersslt.com/training](http://www.skillbuildersslt.com/training) and click on the workshop’s Eventbrite link. Alternatively, email Voon Pang at [voon@skillbuildersslt.com](mailto:voon@skillbuildersslt.com) for more information

## Terms and Conditions

**Registration** – Registrations are open until 2 weeks prior to the event date or until ‘sold out’. The workshop will only run if a minimum of 15 registrants are met. Registration fees includes PDF workshop materials and a certificate of attendance when registrants attend all 3 modules.

**Cancellation Policy** - Cancellations must be sent in writing (mailed or emailed) to Skill Builders Speech Language Therapy. If the registrant cancels or is a non-attende at the event: 100% of the registration fee refunded if cancellation occurs up to 7 days prior to the event; no refund will be given if cancellation occurs within 7 days before the event or for non-attendance on the day(s). 100% of the registration fee will be refunded if the event is cancelled. Skill Builders bears no responsibility for any costs incurred (such as flights, accommodation, travel expenses) or loss of income. **For online learning, refunds will not be provided to registrants who are unable to attend follow-up modules. Transfer of registration to a colleague after modules 1 and 2 will not be allowed. Please only register if you can attend all 3 sessions.**

**Recording/Filming/Photography Not Permitted by Registrants:** Registrants are NOT permitted to record any or part of this event in any format including audio recording, video recording, or through use of mobile devices for filming or photography.

**Technology/Trouble Shooting:** Skill Builders bears no responsibility for technological difficulties experienced by participants due to slow internet connections. Trouble shooting assistance will be limited during sessions and participants are encouraged to familiarise themselves with Zoom.