

How to Teach Phonics in Primary School-Aged Children

By Dr Karen Smith-Lock

A one-day workshop in AUCKLAND on Tuesday 10th September 2019

Location: The Parenting Place, 300 Great South Road, Greenlane

Registration 8.30am for 9.00am start; concludes at 4.00pm

Intended Participants

This 1-day Continuing Professional Development (CPD) event is intended for anyone involved in the teaching of reading or spelling, including primary school teachers, school administrators, speech language therapists and final year students currently studying these degrees.

Readings and Resources

There are no recommended pre-readings.

Learning Objectives

Following this event participants will:

- Understand the importance of accurate and automatic word decoding and spelling for reading comprehension and written expression
- Understand how to teach word reading and spelling with systematic phonics instruction
- Understand how to teach phonemic awareness and explicitly link it to word reading and spelling
- Understand how to differentiate systematic phonics teaching to a diverse classroom

Content and Format

This workshop will present evidence-based techniques to teach word reading and spelling using explicit, systematic phonics-based instruction.

About Dr Karen Smith-Lock



Dr Smith-Lock is a speech pathologist, linguist and psychologist. She has a national and international reputation for her expertise in grammar treatment for children with developmental language disorders. She is an experienced presenter, speaking regularly to speech pathologists and teachers regarding evidence-based practice in oral language and literacy teaching. Dr Smith-Lock currently works in private practice and is an Associate Investigator with the ARC Centre of Excellence in Cognition and its Disorders and an Adjunct Research Fellow in the School of Occupational Therapy, Social Work and Speech Pathology at Curtin University. She combines research and clinical practice in order to understand the nature of specific language impairment and dyslexia, to establish an evidence base for their effective treatment, and to support the use of evidence-based practice in everyday practice.