

ONLINE: Community-Centered Assessment and Treatment for Children who Stutter
By Mary Weidner and Craig Coleman

This workshop will run across 2 ONLINE sessions from 11am-2pm NZST
Session 1 – Thursday, May 26, 2022
Session 2 – Thursday, June 2, 2022

Sessions will be live (11am-2pm NZST) and will not be recorded, or available for later viewing.

Online Learning

This series of two 3-hour tele-training modules focuses on assessing and treating children who stutter. Single registration cost is for each individual, not per site. Each person must register and attendance is required for both sessions. Zoom will be used to deliver the training with “meeting room” details emailed to participants prior to each module. You will need to download Zoom software to your computer. A webcam and inbuilt microphone on your computer is also preferable so you can fully participate.

Intended Participants

This online Continuing Professional Development (CPD) event is intended for Speech-Language Therapists who work with preschool and school-age/adolescent children who stutter.

Readings and Resources

There are no recommended pre-readings.

Learning Objectives

Following this event participants will:

- Describe community-centered assessment and treatment for children who stutter from preschool through adolescence.
- Identify key principles of indirect and direct stuttering treatment for preschool children who stutter.
- Develop specific, meaningful, and measurable goals for children who stutter.
- Describe counseling theories and techniques utilized in stuttering intervention.
- Describe various approaches to improve peer knowledge about stuttering and how to be allies for children who stutter

Content and Format

This two-part course will cover assessment and treatment for children who stutter using a community-centered model. The first part of the course will highlight key considerations for indirect and direct therapy for preschool children. The second part of the course will emphasize clinical management of the observable and affective-cognitive components of stuttering for older children. Various techniques and resources will be provided that can immediately be implemented into practice. Participants will have an opportunity to raise case-specific questions.

About Mary Weidner and Craig Coleman



Mary Weidner is an Assistant Professor and Undergraduate Program Coordinator in the Department of Communication Sciences and Disorders at Edinboro University of Pennsylvania, USA. Mary's area of research focuses on measuring and changing children's attitudes toward peers with communication disorders. She developed the Attitude Change and Tolerance program (InterACT), an educational program that teaches children about awareness and acceptance of human differences. The program has been translated into various languages and has been shown to be an effective tool to improve young children's stuttering attitudes.



Craig Coleman is the Department Chairperson of Communication Sciences and Disorders at Edinboro University of Pennsylvania, USA and a Board-Certified Specialist in Fluency Disorders. He currently serves as the Vice President for Planning of the American Speech-Language-Hearing Association. Craig was a previous Coordinator of ASHA Special Interest Group 4: Fluency and Fluency Disorders. Craig collaborated on the child versions of the Overall Assessment of the Child's Experience of Stuttering (OASES), which assesses the affective and cognitive components of stuttering.

Registration Fees

Registration fees include Humantix's online payment processing fee. Limited places are available for Super Early Bird (20% discount) and Early Bird (10% discount) registration.

| Registration Type | Workshop Fee | Humanitix Fee | Total Fee |
|-------------------|--------------|---------------|-----------|
| Super Early Bird | \$192.00 | \$10.09 | \$202.09 |
| Early Bird | \$216.00 | \$11.29 | \$227.29 |
| Full Rate | \$240.00 | \$12.49 | \$252.49 |

To register, please go to www.skillbuildersslt.com/training and click on the registration link.

Terms and Conditions

Registration – Registrations are open until 2 weeks prior to the event date or until each ticket type is 'sold out'. The workshop will only run if a minimum of 20 registrants are met. Registration fees includes PDF handouts and a certificate of attendance when registrants attend both modules.

Cancellation Policy - Cancellations must be sent in writing to Skill Builders Speech Language Therapy. If the registrant cancels or is a non-attender at the event: 100% of the registration fee refunded if cancellation occurs up to 7 days prior to the event; no refund will be given if cancellation occurs within 7 days before the event or for non-attendance on the day(s). 100% of the registration fee will be refunded if the event is cancelled. Skill Builders bears no responsibility for any costs incurred or loss of income. **For online learning, refunds will not be provided to registrants who are unable to attend follow-up modules. Transfer of registration to a colleague after module 1 will not be allowed. Please only register if you can attend both sessions.**

Recording/Filming/Photography Not Permitted by Registrants: Registrants are NOT permitted to record any or part of this event in any format including audio recording, video recording, or through use of mobile devices for filming or photography.

Technology/Trouble Shooting: Skill Builders bears no responsibility for technological difficulties experienced by participants due to slow internet connections.