

Effective Grammar Intervention for Children with Developmental Language Disorder

By Dr Karen Smith-Lock

A one-day workshop in AUCKLAND on Monday 9th September 2019

Location: Parnell Community Centre, 545 Parnell Road, Parnell

Registration 8.30am for 9.00am start; concludes at 4.30pm

Intended Participants

This 1-day Continuing Professional Development (CPD) event is intended for Speech-Language Therapists working in a paediatric setting with children aged from 3 upwards, including school-aged children. Participants will be assumed to have knowledge of childhood language disorder (i.e. specific language impairment, developmental language disorders) and English grammar.

Readings and Resources

There are no recommended pre-readings.

Learning Objectives

Following this event participants will:

- Have up-to-date knowledge of the evidence base for grammar treatment in children with developmental language disorders.
- Be able to consider treatment parameters when working with children with developmental language disorders (treatment techniques, frequency of intervention, treatment fidelity and model of service delivery).
- Be able to identify appropriate treatment targets and plan treatment activities and techniques for children with developmental language disorders.
- Be able to evaluate treatment success in the clinical setting.

Content and Format

This workshop will examine current evidence-based practice in the treatment of morphology and syntax in preschool and school-aged children. Participants will have the opportunity to learn and practice specific techniques and apply them to their current clinical setting. The workshop will be comprised of lecture style content, interactive discussion and hands-on practice of treatment techniques.

About Dr Karen Smith-Lock



Dr Smith-Lock is a speech pathologist, linguist and psychologist. She has a national and international reputation for her expertise in grammar treatment for children with developmental language disorders. She is an experienced presenter, speaking regularly to speech pathologists and teachers regarding evidence-based practice in oral language and literacy teaching. Dr Smith-Lock currently works in private practice and is an Associate Investigator with the ARC Centre of Excellence in Cognition and its Disorders and an Adjunct Research Fellow in the School of Occupational Therapy, Social Work and Speech Pathology at Curtin University. She combines research and clinical practice in order to understand the nature of specific language impairment and dyslexia, to establish an evidence base for their effective treatment, and to support the use of evidence-based practice in everyday practice.