

TRANSLATING EVIDENCE INTO PRACTICE:

EFFECTIVE ORAL NARRATIVE INTERVENTION FOR SCHOOL-AGE CHILDREN

ONLINE PROFESSIONAL LEARNING FOR SPEECH PATHOLOGISTS

WHEN: 2.00pm-5.00pm NZDT on Wednesday 22nd March 2023

COST: \$160 + Humanitix fee

This event will also be RECORDED and the recording will be available for 7 days after the "live" presentation.



REGISTRATION LINK: <https://events.humanitix.com/online-translating-evidence-into-practice-effective-oral-narrative-intervention-for-school-age-children>

Join Laura Glisson for a 3-hour webinar on all things oral narrative!

Laura is a Certified Practising Speech Pathologist, early career researcher and presenter, with a special interest in developmental language disorder, school-aged children, and oral narrative. Laura has over 12 years' experience working with primary and secondary age students with DLD, autism, literacy difficulties and social-emotional and mental health difficulties.

Laura has extensive experience working in and leading speech pathology teams in Western Australia at North East Language Development Centre and at Moor House School & College in Surrey, England. Her practice areas include individual, small group, and classroom-based intervention across all areas of language and literacy for students in kindergarten to year 12. In 2017, Laura published her Master of Philosophy through Curtin University, evaluating the efficacy of an oral narrative intervention program for children with language difficulties. For details, see: www.languageandliteracyinyoungpeople.com.

In addition to her current clinical role at Fremantle Speech Pathology Services in WA, Laura is an active member of Language and Literacy in Young People at Curtin University, a Language and Literacy Specialist at Teach Well, and the Co-Founder and Co-Director of Tracks to Literacy (www.trackstoliteracy.com).

In this session, Laura will provide an overview of current best practice approaches for the treatment of oral narrative skills for school-age children with language difficulties, including developmental language disorder.

Learning outcomes:

By the end of the session, participants will have an increased understanding of the evidence-based approaches, strategies and techniques for oral narrative intervention, including:

1. explicit teaching of narrative macrostructure
2. supporting the transition from retell to generation
3. contextualised grammar intervention, with a focus on sentence-level skills
4. contextualised vocabulary intervention, with a focus on Tier 2 vocabulary
5. supporting the transition from oral narrative into writing

Please contact Voon Pang at voon@skillbuildersslt.com or go to www.skillbuildersslt.com/training