

**ONLINE: Assessing and Facilitating Sentence Diversity in Early Language Intervention**  
By Dr Pamela A. Hadley

**WHEN: Monday 24<sup>th</sup> June 2024, via Zoom 11.00am-2.30pm NZST**

**The session will be live and will not be recorded, or available for later viewing due to caregiver-child videos being used in the training**

## Online Learning

This 3.5 hour webinar (via Zoom) is suitable for Speech Language Therapists/Speech Pathologists working with toddlers with language difficulties. Single registration cost is for each individual, not per site. Zoom will be used to deliver the training with “meeting room” details emailed to participants prior to the event. You will need to download Zoom software to your computer. A webcam and inbuilt microphone on your computer is also preferable so you can fully participate.

## Intended Participants

This online Continuing Professional Development (CPD) event is intended for Speech-Language Therapists/Speech Pathologists working in early intervention with a clinical focus on language intervention. Assessment and treatment principles will focus on the transition from words to the production of diverse sentences for children aged between 24-42 months of age.

## Readings and Resources

Recommended readings and resources will be shared 1-2 weeks before the event.

## Learning Objectives

- Describe developmental accomplishments related to each step of the sentence-focused framework
- Summarize how parent report, language sampling, and structured protocols can be used to assess and periodically monitor growth in verb diversity and subject diversity.
- Explain the rationale and empirical support for “toy talk” instruction as an approach for modifying properties of caregiver and clinician language input to promote children’s sentence diversity.
- Identify uses of toy talk in parent-child interaction as well as missed opportunities for feedback as part of parent coaching

## Content and Format

Children with language disorders have difficulty producing sentences; however, assessing mean length of utterance (MLU) does not reveal how easily children can combine different subjects and verbs to produce diverse simple sentences. This presentation will introduce clinicians to a framework for assessing sentence diversity and selecting sentence-focused treatment targets. Clinicians will also be introduced to toy talk, a simple descriptive commenting strategy designed to facilitate young children’s sentence development by expanding the diversity of their sentence subjects. Strategies to support parent education and parent coaching will also be discussed to support parent use of toy talk and children’s language development in the home environment.



## SKILL BUILDERS

- Speech Language Therapy -

# Continuing Professional Development

### About Dr Pamela A. Hadley



Pamela A. Hadley, Ph.D., CCC-SLP, ASHA Fellow, is Professor and Head of Speech and Hearing at the University of Illinois Urbana-Champaign. Her research focuses on improving the identification of young children at-risk for developmental language disorders and the development of effective, evidenced-based early grammatical interventions. For over 30 years, Dr. Hadley has worked to provide more precise, longitudinal characterizations of early grammatical development for young children with specific language impairment/DLD. Most recently, she has explored properties of parent language input that promote the transition from words to sentences and developed “toy talk,” a simple descriptive commenting strategy, designed to modify adult language input accordingly. Dr. Hadley regularly presents to national and international audiences and is deeply committed to translational research and aligning research efforts with the needs of practitioners.

### Registration Fees

Registration fees include Humantix’s online payment processing fee. Tickets remain on sale until “sold out”.

Registration Type	Workshop Fee	Humanitix Fee + GST	Total Fee
Full Rate	\$160.00	\$9.76	\$169.76

To register, please go to [www.skillbuildersslt.com/training](http://www.skillbuildersslt.com/training) and click on the registration link.

### Terms and Conditions

**Registration** – Registrations are open until 2 weeks prior to the event date or until each ticket type is ‘sold out’. The workshop will only run if a minimum of 20 registrants are met. Registration fees includes PDF handouts and a certificate of attendance when registrants attend both modules.

**Cancellation Policy** - Cancellations must be sent in writing to Skill Builders Speech Language Therapy. If the registrant cancels or is a non-attendee at the event: 100% of the registration fee refunded if cancellation occurs up to 7 days prior to the event; no refund will be given if cancellation occurs within 7 days before the event or for non-attendance on the day(s). 100% of the registration fee will be refunded if the event is cancelled. Skill Builders bears no responsibility for any costs incurred or loss of income.

**Recording/Filming/Photography Not Permitted by Registrants:** Registrants are NOT permitted to record any or part of this event in any format including audio recording, video recording, or through use of mobile devices for filming or photography.

**Technology/Trouble Shooting:** Skill Builders bears no responsibility for technological difficulties experienced by participants due to slow internet connections. Trouble shooting assistance will be limited during sessions and participants are encouraged to familiarise themselves with Zoom.